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Evaluation of session on professionalism in undergraduate, intern and postgraduate orientation workshop



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Introduction: Awareness about Professionalism is a prerequisite for successful professional career of a medical student. In most instances, professionalism is indirectly taught in medical colleges as hidden curriculum. Medical Council of India emphasizes the need to bring Professionalism to forefront of curriculum for medical students.

Aim and objectives: The aim of the present study was to sensitize medical students about professionalism. The objective of the present study was to compare perceptions of undergraduate, intern and postgraduate students about session conducted during orientation workshop.

Methodology: Session on Professionalism was included in undergraduate orientation programme September 2016 (n=65), Internship orientation programme March 2017 (n=43) and Postgraduate orientation programme June 2017 (n=26). In the workshop, the participants were divided into groups and were given a case scenario for discussion, to analyse specific problems pertaining to professionalism, chosen from ATCOM sensitization booklet prescribed by Medical council of India. At the end of fixed time duration, each case was discussed with a panelist who was subject expert in the concerned speciality. The data was collected from likert scale response from feedback collected during orientation workshops and was statistically analysed.

Results: 90.8% of undergraduates, 100% of interns and 84.6% of postgraduates rated session on professionalism as excellent. 1.5% of undergraduates perceived the session as not satisfactory. Analysis of open ended questions and comparison between the three sessions shall be discussed at the time of presentation.

Conflicts of interest

The authors have none to declare.

<https://doi.org/10.1016/j.jasi.2018.06.232>

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Perspective of medicos towards whole body donation



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Knowledge of anatomy has a pivotal role while shaping a medical student into a clinician who can look and treat the health related issues of the patient.

Objective: This study is to assess the parameters related to knowledge and practice of whole body donation among the prime beneficiaries of this noble act i.e. the 1st year MBBS students.

Methods: A cross-sectional study was planned and conducted at Pandit Bhagwat Dayal Sharma PGIMS, Rohtak, Haryana, India, among the 1st year students of MBBS curriculum. A structured questionnaire was designed to assess the knowledge and practice of whole body donation. The questionnaire was distributed to the students for completion and return.

Results and conclusion: The results observed were analysed and findings were alarming as the knowledge and practice regarding whole body donation of the 1st year M. B. B. S students were far below than expectations.

Keywords: Knowledge, Practice, Questionnaire, Whole body donation.

Conflicts of interest

The authors have none to declare.

<https://doi.org/10.1016/j.jasi.2018.06.233>